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| **Project Scoring Guide**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Content** | **3  Excellent** | **2  Good** | **1 Needs Improvement** | **Notes** | | Student clearly concludes answering whether people could live without communities. |  |  |  |  | | Student connects information to personal experiences. |  |  |  |  | | Student provides evidence from other stories or personal life to justify answers. |  |  |  |  | | **Drawing** |  |  |  |  | | Student includes a drawing. |  |  |  |  | | Drawing is detailed and focuses on what is in the sentences. |  |  |  |  | | **Speaking** |  |  |  |  | | Student speaks clearly and slowly. |  |  |  |  | | Student presents with confidence. |  |  |  |  | | Student uses correct vocabulary. |  |  |  |  | | Student explains significance of drawing. |  |  |  |  | | Student answers questions. |  |  |  |  | | **Writing** |  |  |  |  | | Student writes complete sentences. |  |  |  |  | | Student includes at least two paragraphs. |  |  |  |  | | Student spells HFW correctly. |  |  |  |  | |